

# Accounting History

## Call for Papers: Special Issue

### Histories of Accounting Education

The discipline of “accounting education” can be traced back to at least the advent of accounting as a modern profession during the mid-19<sup>th</sup> century. Globally, the debate about its development as an academic discipline – located in universities or in other higher or tertiary education institutions and with its own research agenda – can be traced back to the early 1900s. The development of accounting education in time and space is under-researched. This special edition of *Accounting History* seeks to address the paucity of papers that help us to understand past influences on accounting education as well as the impacts of accounting education within the profession, economy and society.

For this special edition, topics may include, but importantly are not limited to the following areas:

- The changing nature, roles, uses and impacts of educational programs in accounting across time and space;
- The role of education in the advent and development of the accounting profession, including the jurisdiction and legitimacy of the profession;
- Accreditation and recognition of accounting as a key specialisation within commercial and business education;
- The interplay of accounting associations and individual accountants in the initial placement and enhanced influence of accounting education within universities and other higher education institutions;
- Innovation (or perhaps the lack of innovation) within accounting education;
- The learning and research nexus in accounting (if it exists);
- The roles and influence of pioneers, innovators and “foot soldiers” in accounting education;
- The nature, roles, uses and impacts of educational texts and resources;
- Accounting education in settings outside of universities or professional bodies.

Potential contributors are encouraged to explore histories of accounting education using diverse theoretical and methodological perspectives. Histories from previously under-researched countries and contexts are particularly welcome. Submissions written in English and in accordance with *Accounting History* style guidelines should be submitted electronically in Word format by 30 November 2015 as per the submission instructions on the journal website: <http://ach.sagepub.com/>. The special issue is scheduled to be published during 2017 (and papers are uploaded onto OnlineFirst once accepted for publication and copy edited). Potential contributors are invited to contact the Guest Editors to discuss their proposed topics.

Guest Editors:

Elaine Evans, Macquarie University (elaine.evans@mq.edu.au)

Catrina Paisey, University of Glasgow (catriona.paisey@glasgow.ac.uk)